[Note] Target faculties: (1) All 6 faculties (2) Humanities faculties (3) Social science faculties (4) Others faculties (specified)

|  |  |  | [Note] Target faculties: (1) All 6 faculties (2) Humanities fa |  | culties (3) Social science faculties (4) Others faculties (specified) |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Course title | Lecture category | Grades Level | Acceptance of other faculties' students | Foreign language skill standers | Target faculties (if accepting) | Limit of other faculties' students |
| Faculty of Letters |  |  |  |  |  |  |
| Studies in Global Humanities | 1st | $1 \sim 4$ | Yes | - | (1) | Up to 50 including Letters students |
| Studies in Global Humanities | 2nd | $1 \sim 4$ | Yes | - | (1) | Up to 50 including Letters students |
| Studies in Global Humanities | 2nd | $1 \sim 4$ | No |  |  |  |
| Seminar in Global Humanities | 1st | $1 \sim 4$ | Yes | - | (1) | Up to 20 including Letters students |
| Seminar in Global Humanities | 2nd | $1 \sim 4$ | Yes | - | (1) | Up to 20 including Letters students |
| A Comparative Study of Modern Japanese Society and Culture | 1st | $1 \sim 4$ | Yes | - | (1) | Up to 50 including Letters students |
| A Comparative Study of Modern Japanese Society and Culture | 2nd | $1 \sim 4$ | Yes | - | (1) | Up to 50 including Letters students |
| A Comparative Study of Japanese Cultural Industry | 1st | $1 \sim 4$ | Yes | - | (1) | Up to 50 including Letters students |
| A Comparative Study of Japanese Cultural Industry | 2nd | $1 \sim 4$ | Yes | - | (1) | Up to 50 including Letters students |
| Risk beyond Borders and Global Humanities | 2nd | $1 \sim 4$ | Yes |  | Students from all faculties |  |
| English Summer Lectures in Humanities | 1st | $1 \sim 4$ | Yes | - | Students from all faculties |  |
| Studies in American Literature | 1st | $2 \sim 4$ | Yes | - | (1) |  |
| Studies in American Literature | 2nd | $2 \sim 4$ | Yes | - | (1) |  |
| Seminar in English Literature | 1st | $2 \sim 4$ | Yes | - | (1) |  |
| Seminar in American Literature | 2nd | $2 \sim 4$ | Yes | - | (1) |  |
| Seminar in English Lingustics | 1st | $2 \sim 4$ | Yes | - | (1) |  |
| Seminar in English Lingustics | 2nd | $2 \sim 4$ | Yes | - | (1) |  |
| Seminar in German Linguistics | 1st | $1 \sim 4$ | Yes | Limited to students that have taken German | (1) |  |
| Seminar in German Linguistics | 2nd | $1 \sim 4$ | Yes | Limited to students that have taken German | (1) |  |
| Seminar in Contemporary Thought | 1st | $1 \sim 4$ | Yes |  | Students from all faculties |  |


| Course title | Lecture category | Grades Level | Acceptance of other faculties' students | Foreign language skill standers | Target faculties <br> (if accepting) | Limit of other faculties' students |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Seminar in Comparative Thought | 2nd | $1 \sim 4$ | Yes |  | Students from all faculties |  |
| Studies in Chinese Literature | 1st | $2 \sim 4$ | Yes | All classes conducted in Chinese: limited to students who have studies Chinese | Students from all faculties |  |
| Studies in Chinese Literature | 2nd | $2 \sim 4$ | Yes | All classes conducted in Chinese: limited to students who have studies Chinese | Students from all faculties |  |
| Seminar in Chinese Literature | 1st | $2 \sim 4$ | Yes <br> ※Not open to native Chinese speakers | All classes conducted in Chinese: limited to students who have studies Chinese | Students from all faculties |  |
| Seminar in Chinese Literature | 2nd | $2 \sim 4$ | Yes <br> ※Not open to native Chinese speakers | All classes conducted in Chinese: limited to students who have studies Chinese | Students from all faculties |  |
| Seminar in Chinese Linguistics | 1st | $2 \sim 4$ | Yes <br> ※Not open to native Chinese speakers | All classes conducted in Chinese: limited to students who have studies Chinese | Students from all faculties |  |
| Seminar in Chinese Linguistics | 2nd | $2 \sim 4$ | Yes <br> ※Not open to native Chinese speakers | All classes conducted in Chinese: limited to students who have studies Chinese | Students from all faculties |  |
| Seminar in Global Communication | 1st | $1 \sim 4$ | Yes | - | (1) | Up to 20 including Letters students |
| Seminar in Global Communication | 2nd | $1 \sim 4$ | Yes | - | (1) | Up to 20 including Letters students |
| Global English Seminar I | 2nd | $1 \sim 4$ | No |  |  |  |
| Oxford Summer Program | 1st | $1 \sim 4$ | Yes | Preferably TOEIC 550/TOEFL ibt58 or above | (1) | Up to 20 including Letters students |
| Global Active Learning | 2nd | $1 \sim 4$ | Yes | - | (1) | Up to 15 including Letters students |
| Faculty of Intercultural Studies |  |  |  |  |  |  |
| English for Academic Purposes | 1st | 1 | No | Target only English external test grades superiors |  |  |
| Academic Writing | 2nd | 1 | No | Target only English external test grades superiors |  |  |
| English for Intercultural Studies I | 1st | 2 | No | No <br> (but capacity by class organization) |  |  |
| English for Intercultural Studies II | 2nd | 2 | No | No (but capacity by class organization) |  |  |
| Cultures and Societies in Japan I | 2nd | 1 | No |  |  |  |
| Cultures and Societies in Japan II | 1st | 2 | No |  |  |  |
| Cultures and Societies in Japan III | 2nd | 1 | No |  |  |  |
| Cultures and Societies in Japan IV | 1st | 2 | No |  |  |  |
| Basic Seminar for Intercultural Communication I | 2nd | 1 | No |  |  |  |


| Course title | Lecture category | Grades Level | Acceptance of other faculties' students | Foreign language skill standers | Target faculties (if accepting) | Limit of other faculties' students |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Basic Seminar for Intercultural Communication II | 1st | 2 | No |  |  |  |
| Basic Seminar for Intercultural Communication III | 2 nd | 1 | No |  |  |  |
| Basic Seminar for Intercultural Communication IV | 1st | 2 | No |  |  |  |
| Media Studies | 1st | 2 | No | - |  |  |
| Environmental Ethics | 2nd | 2 | Yes |  | (1) |  |
| Speech Communication | 2nd | 2 | Yes | - | (4) | Students who take as teacher training courses in English |
| Society and Economy in East Asia | 2nd | 2 | No | - |  |  |
| Issues in Global Career | 2nd | 2 | No |  |  |  |
| Seminar in Intercultural Studies(English) | 1st | 2 | No |  |  |  |
| Seminar in Intercultural Studies(German) | 1st | 2 | Yes |  |  | Students of the Special lectures for KUPES |
| Seminar in Intercultural Studies(German) | 2nd | 2 | Yes |  |  | Students of the Special lectures for KUPES |

Faculty of Human Development

| Cross Cultural Understanding | 2nd | 1 | Yes | $\begin{gathered} \text { Yes } \\ \text { (standard level) } \end{gathered}$ | (1) | Depends on the number of students (80 maximum) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |

Faculty of Law

| Law | Introduction to Common Law I | 1st | $2 \sim 4$ | Yes | - | (1) |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Introduction to Common Law II | 2nd | $2 \sim 4$ | Yes | - | (1) |  |
|  | Japanese Legal System I | 2nd | $2 \sim 4$ | Yes | - | (1) |  |
|  | Japanese Legal System II | 1st | $2 \sim 4$ | Yes | - | (1) |  |
|  | ASP:Socity and Law(ASEAN) | 1st | $1 \sim 4$ | Yes | - | (1) |  |
| Legal Practice | Arbitration Moot I | 1st | $2 \sim 4$ | Yes | - | (1) |  |
|  | Arbitration Moot II | 2nd | $2 \sim 4$ | Yes | - | (1) |  |
|  | Global Arbitration Practice I | 1st | $2 \sim 4$ | No |  |  |  |
|  | Global Arbitration Practice I | 2cd | $2 \sim 4$ | No |  |  |  |

Faculty of Economics

| Intermediate Microeconomics | Q1 | 2 | Yes | - | (3)Social science | 10 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Intermediate Macroeconomics | Q2 | 2 | Yes | - | (3)Social science | 10 |

## School of Business Administration

| Operations Strategy | Q1 | $3 \cdot 4$ | Yes | Preferably TOEIC 750/TOEFL ibt83 or above | Students from all faculties | Without limit |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Supply Chain Management | 2nd | $3 \cdot 4$ | Yes (Exchange students: Yes) | Interview in first class | (3)Social science 2-week intensive class (Open to exchange students backgrounds) | 5 |
| Academic Reading and Writing for Business I | 1st | 2 | No |  |  |  |
| Academic Reading and Writing for Business II | 2nd | 2 | No |  |  |  |
| Business Communication I | 1st | 2 | No |  |  |  |
| Business Communication II | 2nd | 2 | No |  |  |  |
| International Business Law I | 2nd | 2 | No (Exchange students: Yes) | Interview in first class | (Open to exchange students backgrounds) | 3 (Only exchange student) |
| Global Communication | Q1 | 2 | No |  |  |  |
| Business Planning and Entrepreneurship | 1st | $2 \sim 4$ | Yes (Exchange students: Yes) | Interview in first class | Students from all faculties | Without limit |
| Introduction to Accounting | Q1 | $2 \sim 4$ | Yes (Exchange students: Yes) | Interview in first class | (3)Social science | Without limit (If the applicant is large and selection) |
| Introduction to Management | Q3 | $2 \sim 4$ | Yes (Exchange students: Yes) | Interview in first class | (3) Social science | Without limit <br> (If the applicant is large and selection) |
| Introduction to Finance | Q4 | 2~4 | Yes (Exchange students: Yes) | Interview in first class | (3)Social science | Without limit <br> (If the applicant is large and selection) |
| Globalization and International Trade | Q4 | $2 \sim 4$ | Yes (Exchange students: Yes) | Interview in first class | (3) Social science | Without limit <br> (If the applicant is large and selection) |

